

## Building voice, civic action and learning: Research Design

### Stage One: Setting the scene (0-6 months)

Ensure that the research project builds on existing literature, research and policy in order to maximise its significance. It will lay the foundations for the later stages of the research, and will result in a short 5000-word report at the end of the first six months of the project.

- *Review of literature and research*
- *Re-interrogation of existing data sets*



### Stage Two: Narrowing the focus (0-9 months)

Explore white and Asian young people's experiences of expressing voice, civic participation, volunteering and altruism, in particular those from socio-economically disadvantaged communities: Motivations, challenges, existing avenues, role of the school and voluntary sector organisations

- *Questionnaires (n=1000)*
- *Focus groups (n=30)*



### Stage Three: In-depth case studies - 3 secondary schools and feeder primary schools ( 6-18 months)

Schools will be identified using a range of criteria including deprivation index, free schools meals, ethnic diversity and recruited after ensuring commitment to the project.

- *Extensive consultation exercise to map the unique community context*
- *Interventions developed in response to stages 1 and 2*
- *Data collection built into the interventions over the duration of the schools' involvement*



### Stage Four: Dissemination (On-going)

- *Websites / webpages*
- *Reports and booklets*
- *Conference presentations*
- *Exhibition*
- *University seminars*